



Brummana High School

Admissions Policy

Brummana High School is a Quaker coeducational day and boarding school which seeks all round excellence academically, in the arts and sports and aims to promote integrity amongst its staff and students. Each member of the school community ensures that students from diverse backgrounds are prepared to be responsible citizens and life-long learners, respecting each other and helping the community.

Brummana High School welcomes students of all nationalities, ethnicities, backgrounds and faiths. Brummana High School admits students on the basis of their perceived ability and maturity to manage the range and demands of its curricula. It is the expectation that all or almost all students at the school will progress to Higher Education. The school admits students who have reached the age of three by the end of November for KG I.

Brummana High School may admit students with mild learning needs (dyslexia, dysgraphia, dyscalculia, ADHD is a non-exhaustive list of examples), providing, in the view of the school, and as a result of entrance assessments, the student has the academic potential to succeed and the school can provide the support required for the student. While the school has a Learning Support Department it does not employ shadow teachers and does not, typically, provide a modified curriculum for those with learning difficulties. Parents will be asked to provide detail of students' learning difficulties in advance, of assessments.

Prospective students are admitted on the basis of an entrance assessment which includes a cognitive aptitude test, and English essay and may include some writing in Arabic. Students are also interviewed by a designated member of the teaching staff. A report from the student's school forms part of the Admissions procedure for students at all levels. In the Infants' Section, admission is by interview and observation of the child. In Grades 1 and 2, admission is by assessment in English, Mathematics, and Arabic (for the Lebanese Programme). An interview is also conducted by a designated member of the teaching staff. Where it applies places are offered, if performance matches the school's expected standards, subject to availability. These conditions also apply to students entering the school to take 'A/S' 'A' levels or the International Baccalaureate. In the case where places are not available, successful candidates will be placed on a chronological waiting list. If (1st) an applicant's child has a sibling in the school, or (2nd) is the child of a member of staff or (3rd) is the child of an Old Scholar, priority is given over chronology. Parents of candidates placed on a waiting list will be informed by the Registrar should a place at the school for the preferred school year become available.

The award of a place at Brummana High School is made by the relevant Head of Section in conjunction with the Principal, whose decision is final and non-negotiable.

Students may be offered a place for immediate entry, for the following school term or for the following school year. Admission may be subject to a number of conditions including work to be undertaken in advance, with or without a tutor in an academic subject(s).

The offer of a place at the school is subject to payment of a refundable, registration fee (currently 500 USD) and a non-refundable Development Fee (Currently 1,500 USD) (figures for 2025-2026). Their receipt by the school secures the place.

JND Gray
Principal
6/10/2025