



Tutoring Guidelines - External Private

1- Introduction

BHS understands “Guideline” as a plan or an explanation assisting in setting standards or determining a course of action. It provides direction to action or behaviour. *The BHS External Private Tutoring Guideline is not a policy nor a set of rules and regulations imposed by the school, rather it is a set of practical advice and recommendations.*

2- Context of the Guideline

At the present, the approaches to teaching and learning in the classroom at BHS are of the highest quality and closely monitored by the administration. It is the understanding of the school that students should first and foremost receive all needed knowledge, skills, and understanding in the classroom.

The school has a Support for Learning Unit (SFL) that provides further assistance for students in the subjects of English, Mathematics and Sciences. There are plans to introduce more subjects in the near future. The SFL unit identify students’ challenges through an internationally recognized battery of tests called “SNAP”. Students identified with challenges are either helped within their classroom settings through a set of recommendations given to the students and his/her teachers or by following extra pull out lessons set by the SFL unit.

The school occasionally allows private tutoring to take place on its premises only after permission is granted by the Principal. Prices and logistics are set by the school.

However, and in the framework that tutoring is considered as an extension to learning,

BHS understands that there may be some unusual circumstances that may require parents to request further tutoring for their children at home.

In this case, the school offers guidelines to parents and teachers based on transparency with the distinct purpose of the utmost benefit of the student.

3- BHS Guidelines for External Private Tutoring

BHS recommends that External Private Tutoring would happen under the following guidelines:

- 1- Parents or teachers should inform the Heads of Section about the External Private Tutoring needs of the student.
- 2- Upon request, the school may provide some recommendations about the specific needs of the student during the private tutoring period. It is suggested that private tutoring would happen over a limited period of time.
- 3- The class teacher of the student would not be the person providing the private tutoring. Exceptions may occasionally happen with the approval of the Principal.
- 4- The hourly rate for external private tutoring should be reasonable for the parents and for the teachers.

It is understood that these guidelines will strengthen the communication between teachers and parents.

Reviewed by GR and Approved by SLT:

6 October, 2025